



# South Dakota Academic Standards Correlation

## JA Our City

Session Descriptions	Social Studies Standards	Common Core ELA	Common Core Math
<p><b>Session One: The Business Zone</b></p> <p>Students demonstrate an understanding of the different zones used in city planning and use the information to organize various businesses and industries within a city.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Recognize and name two city zones.</li> <li>Describe the goods or services provided by businesses in a city.</li> </ul>	<p>3.G.1.1 Identify locations in a community by using grid systems.</p>	<p>Reading for Information RI.3.4-5</p> <p>Reading Foundations RF.3.3-4</p> <p>Writing W.3.2<sup>ELO</sup> W.3.7<sup>-8ELO</sup></p> <p>Speaking and Listening SL.3.1 SL.3.3 SL.3.6</p> <p>Language L.3.1 L.3.3 L.3.4</p>	<p>Measurement and Data MD.3.4 MD.3.5 MD.3.6</p> <p>Mathematical Practices 1-8</p>
<p><b>Session Two: Money Matters in a City</b></p> <p>Students examine the importance of money to a city</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Give an example of how taxes help a city.</li> <li>Practice counting money and solving word problems.</li> </ul>	<p>3.C.4.1 Explain the role of government agencies in a community.</p>	<p>Reading for Information RI.3.1-5</p> <p>Reading Foundations RF.3.3-4</p> <p>Writing W.3.7<sup>-8ELO</sup></p> <p>Speaking and Listening SL.3.1-4 SL.3.6</p> <p>Language L.3.1 L.3.3-4</p>	<p>Operations and Algebraic Thinking OA.3.8 OA.3.9</p> <p>Mathematical Practices 1-8</p>



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<p><b>Session Three: Money on the Move</b></p> <p>Students learn how people earn income to pay for the goods and services sold in a city.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Define income and jobs.</li> <li>▪ Name two ways people pay for goods and services.</li> </ul>	<p>3.E.1.1 Explain ways producers use resources to produce goods and services.</p>	<p>Reading for Information RI.3.1-5</p> <p>Reading Foundations RF.3.3-4</p> <p>Speaking and Listening SL.3.1-3 SL.3.6</p> <p>Language L.3.1</p> <p>L.3.3-4</p>	<p>Operations and Algebraic Thinking OA.3.8</p> <p>Numbers Base Ten NBT.3.2</p> <p>Mathematical Practices 1-2</p> <p>4-8</p>
<p><b>Session Four: My Bank Account</b></p> <p>Students manage a personal bank account as if employed by and living in a city.</p> <p><b>Objectives:</b> The students will be able to:</p> <ul style="list-style-type: none"> <li>▪ Pick from a list a reason for using a money ledger.</li> <li>▪ Explain how banks and credit unions help cities.</li> </ul>	<p>NA</p>	<p>Reading for Information RI.3.1 RI.3.3-6</p> <p>Reading Foundations RF.3.3-4</p> <p>Speaking and Listening SL.3.1-3 SL.3.6</p> <p>Language L.3.1 L.3.3 L.3.4</p>	<p>Operations in Algebra OA.3.8 OA.3.9</p> <p>Numbers Base Ten NBT.3.2</p> <p>Mathematical Practices 1-8</p>
<p><b>Session Five: Open for Business</b></p> <p>The students develop an understanding of how entrepreneurs provide a healthy economy within a city.</p> <p><b>Objectives:</b> The students will be able to:</p> <ul style="list-style-type: none"> <li>▪ Define consumer, producer, and entrepreneur.</li> <li>▪ Explain what a business plan is used for</li> </ul>	<p>3.E.1.1 Explain ways producers use resources to produce goods and services.</p>	<p>Reading for Information RI.3.1 RI.3.3-6</p> <p>Reading Foundations RF.3.3-4</p> <p>Writing W.3.2</p> <p>Speaking and Listening SL.3.1-3 SL.3.6</p> <p>Language L.3.1-4</p>	<p>Operations in Algebra OA.3.8</p> <p>Numbers Base Ten NBT.3.2</p> <p>Mathematical Practices 1-7</p>